



Corbett (VA) CE Primary School
Outcomes 2019 – 2023

1. End of Key Stage 2 Results 2019

1.1 Percentage of pupils achieving the expected standard

	Reading	Writing	Maths	Reading, Writing and Maths
Corbett	64%	80%	93%	53%
National	73%	78%	79%	65%

1.2 Average scaled score

	Reading	Maths
Corbett	104	105
National	104	105

1.3 Average progress

Reading	Writing	Maths
-3.99	-1.57	-2.95

2. Outcomes 2022

	Expected Standard / Pass National	Greater Depth / National
EYFS	67% / Released November	N/A
Year 1 Phonics	100% / 75%	N/A
KS1		
Reading	82% / 67%	
Writing	64% / 58%	
Maths	82% / 68%	
KS2		
Reading	86% / 74%	7% / 28%
Writing	64% / 69%	14% / 13%
SPAG	94% / 72%	14%
Maths	100% / 69%	7% / 22%
Science	100% / 79%	
Combined	57% / 59%	7% / 7%
Average Scaled Scores		
Reading	104% / 105%	
SPAG	106% / 104%	
Maths	105% / 105%	
Progress		
Unavailable until December 2022		

3. 2023 Data

EYFS Good Level of Development							
Percentage of children who achieved a good level of development							
2021-22				2022-23			
School	National			School	National		
67%	65%			73%	67%		
Year 1 Phonics							
2021-22				2022-23			
School	National			School	National		
100%	76%			82%	79%		
KS 1 Results							
	2022			2023 (10 children)			
	School	National	Greater Depth	School	National	Greater Depth	
Reading	82%	67%	27%	70%	68%	10%	
Writing	64%	58%	18%	60%	60%	10%	
Maths	82%	68%	08%	50%	70%	10%	
KS2 Results 2023 (15 children)							
	% pupils meeting expected standard			Average Scaled Score			% at greater depth
	School	National	Difference	School	National	Difference	School
Reading	80%	73%	+7	108	105	+3	27%
Writing	53%	71%	-18				0%
GPS	73%	72%	+1	106	105	+1	27%
Maths	80%	73%	+7	106	104	+2	20%
Overall	53%	59%	-6				
KS2 Results 2022 (12 children)							
	% pupils meeting expected standard			Average Scaled Score			% at greater depth
	School	National	Difference	School	National	Difference	School
Reading	86%	74%	+12	104	105	-1	7%
Writing	64%	69%	-5				14%
GPS	94%	72%	+22	105	105		14%
Maths	100%	69%	+31	106	104	+2	7%
Overall	57%	59%	-2				7%